



WA Child Safety Services
Creating Safer Communities

PROTECTIVE BEHAVIOURS

PROTECTIVE BEHAVIOURS

Abuse prevention curriculum
for primary schools

Pre-primary to Year 6

Amy Varis, Diane West, Justine O'Malley, and Nikki Mitchell



WA Child Safety Services
Creating Safer Communities



Protective Behaviours Lesson Plans

Neil D. Weinstein



Protective Behaviours Lesson Plans:

Teaching Protective Behaviours to Young Children Carolyn Gelenter, Nadine Prescott, Belinda Riley, 2017-07-05 This programme aims to provide children aged 4-7 years with awareness and strategies for keeping safe. Although it may be difficult to accept children and young people from any community including those with disabilities can be put at risk of harm, abused or hurt regardless of their age, gender, religion or ethnicity. All children have the right to be safeguarded from abuse or neglect so they have the opportunity to reach their potential and be successful adults. Protective behaviours teaches children to develop an awareness of personal safety, helps them to identify and express their feelings, make choices and solve problems. First Steps to Safety has taken the core protective behaviour principles and created a teaching framework with overarching aims, supporting lesson plans, resources and activities in a 10-week programme that can be picked up and used by anyone in school wanting to empower children and young people of any age and any capability to develop personal safety. The information and strategies provided to children are generic and applicable across a range of situations that may arise, for example bullying, internet safety, being harmed, feeling sad or feeling unsafe. Sessions include my body parts, showing my feelings, my body thoughts and feelings, all go together, feeling safe, behaviour choices to empower children to feel safe and know they have a right to feel safe, to give children the confidence and ability to assertively manage their own safety, to children the skills to take responsibility for their own bodies, thoughts, feelings and behaviour, to enable children with a range of communication abilities to ask for help, for children to have awareness of their body thoughts, feelings and behaviour, have a vocabulary to express how their thoughts and feelings affect their bodies, know the early warning signs for feeling unsafe, know they can make different behaviour choices based on feelings and know who good people are to go to for help and how to ask for help.

Holding Hands Justine O'Malley, 2010 A comprehensive resource that provides practical plans for primary school teachers and other service providers who are implementing the Protective Behaviours Program with children aged 4-12 years. *Protective Behaviours, a Personal Safety Program (Victoria)* Children's Protection Society Staff, 2003

Personal Safety, 1999 Personal Safety, 1999 **Personal Safety**, 1989 *Personal Safety: a Protective Behaviours Program: lesson Plans for 5 & 6*, *Personal Safety: a Protective Behaviours Program: lesson Plans for 3 & 4*, **Protective Behaviours, a Personal Safety Program (Victoria)** Children's Protection Society Staff, 2003 **Protective Behaviours** Simon Sneath, Anna Hicks, Jodie Bodsworth, Anna Carter, 2009 Protective Behaviours is a practical resource that has evolved from the tried and tested ideas and experience of a group of teachers. The book contains whole lesson plans and lists of activity suggestions which can be adapted to suit children's ages and needs and are intended as a reference for using the Protective Behaviours process. It will help children to make safer choices, stand up to bullying behaviours, deal with transition and change, cope with divorce, loss and separation, develop a vocabulary of feelings. The activities are linked to different themes and coded to suggest suitable age groups and group sizes. The book includes a brief explanation of the Protective

Behaviours process Supporting Education – The Teaching Assistant’s Handbook Karen Kearns, 2012-05-07 Supporting Education The Teaching Assistant’s Handbook provides the essential information needed to complete the Certificate III in Education Support in the Community Services Training Package This resource provides Teaching Assistants with an overview of child development and how children learn as well as an introduction to the key learning areas for primary school students Links to a wide range of online resources and information are also included along with strategies for working with students and teachers Fire Service Instructor: Principles and Practice International Society of Fire Service Instructors, 2008-08-12

Taking Care Neil D. Weinstein, 1987-08-13 The reasons why people take precautions and why they don’t are examined by experts from a wide range of fields who explore the theoretical and practical issues involved in understanding self-protective behavior Gymtherapy Rebekah Pierre, 2018-05-11 This highly practical resource introduces the concept of Gymtherapy a pioneering approach to working with children that uses movement as a means of promoting emotional wellbeing Gymtherapy brings together the physical and emotional benefits of activity alongside the importance of safeguarding and supporting children particularly those who are socio-economically deprived or emotionally vulnerable Written in an accessible and vibrant style Gymtherapy provides a full programme of lesson plans structured across five key areas Identity and Self Esteem Mindfulness Anger Expression Protective Behaviour and Gender Stereotypes Each lesson plan is based on accessible tried and tested strategies and outlines learning objectives equipment needed and step by step instructions for facilitating practical activities The chapters are illustrated with engaging real life examples case studies survivor stories and tips while at the same time linking practice to the underpinning social theory Gymtherapy is an invaluable guide for teachers social workers school leaders and anyone with an interest in providing for the welfare and wellbeing of the children they work with

Sexuality and People with Intellectual Disability Lydia Fegan, Anne Rauch, 1993 A guide for parents teachers social workers and others working with either children or adults Presents practical suggestions for dealing with such issues as masturbation sexual intercourse sexual health fertility homosexuality HIV AIDS and sexual exploitation Annotation copyright by Book News Inc Portland OR Building Blocks to Safe Schools Children’s Protection Society (Vic.), 2005 Teaching Protective Behaviours to Young Children Carolyn Gelenter, Rachel Bailey, Belinda Riley, 2024-08-16 This teaching resource provides staff in education settings and parents carers with a comprehensive way of supporting children aged 4-7 to learn that they have a right to feel safe and can talk with someone about anything even if it feels awful or small Fully revised and updated this second edition provides a practical application of the Protective Behaviours framework including suggested session plans and accompanying resources The book explores a range of situations that are faced by children and teaches them to develop a practical understanding of how to reflect on feelings take safe risks make responsible choices and problem solve if they do find themselves in a situation that is uncomfortable or unsafe The book Enables children to develop an awareness of what safe feels like both emotionally and physically Empowers children to know and understand that they have

the right to consent even from a young age and that there are strategies for getting help if needed Gives children the skills to understand their feelings thoughts and behaviours and to make informed decisions based on their understanding of protective behaviours Supports children to identify safe adults and to build a safety network Provides guidance for children with varying communication abilities to communicate about their safety in multi sensory ways Includes ideas to share with parents carers and questions for adults to think about their own learning and practices This new edition helps supporting adults teach sessions within an open time frame offering ideas that can be embedded beyond the classroom into the culture of the setting or school and into everyday practice with children This resource is an essential tool for staff in early years and primary settings as well as other professionals supporting young children with safety It also provides parents carers with a range of related activities that can be used at home to complement and reinforce the language and concepts of protective behaviours being taught in schools

Teen Health Course 3 Wright Group-McGraw Hill,2002-04 *Publications*
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Table of Contents Protective Behaviours Lesson Plans

1. Understanding the eBook Protective Behaviours Lesson Plans
 - The Rise of Digital Reading Protective Behaviours Lesson Plans
 - Advantages of eBooks Over Traditional Books
2. Identifying Protective Behaviours Lesson Plans
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Protective Behaviours Lesson Plans
 - User-Friendly Interface
4. Exploring eBook Recommendations from Protective Behaviours Lesson Plans
 - Personalized Recommendations
 - Protective Behaviours Lesson Plans User Reviews and Ratings
 - Protective Behaviours Lesson Plans and Bestseller Lists
5. Accessing Protective Behaviours Lesson Plans Free and Paid eBooks
 - Protective Behaviours Lesson Plans Public Domain eBooks

- Protective Behaviours Lesson Plans eBook Subscription Services
- Protective Behaviours Lesson Plans Budget-Friendly Options
- 6. Navigating Protective Behaviours Lesson Plans eBook Formats
 - ePub, PDF, MOBI, and More
 - Protective Behaviours Lesson Plans Compatibility with Devices
 - Protective Behaviours Lesson Plans Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Protective Behaviours Lesson Plans
 - Highlighting and Note-Taking Protective Behaviours Lesson Plans
 - Interactive Elements Protective Behaviours Lesson Plans
- 8. Staying Engaged with Protective Behaviours Lesson Plans
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Protective Behaviours Lesson Plans
- 9. Balancing eBooks and Physical Books Protective Behaviours Lesson Plans
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Protective Behaviours Lesson Plans
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Protective Behaviours Lesson Plans
 - Setting Reading Goals Protective Behaviours Lesson Plans
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Protective Behaviours Lesson Plans
 - Fact-Checking eBook Content of Protective Behaviours Lesson Plans
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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