

PERSUASIVE WRITING *Rubric*

NAME:

	9-10	4-8	0-3	
Paragraph 1 Appeal and Position Statement	The writer knows the reader well and successfully connects to him/her, an attention grabber is used and the writer has a clear & persuasive position statement.	The writer connects to the reader, appeals for his/her attention and has a position statement, although one or more of these components could use improvement.	The writer fails to connect with the reader and/or a statement of position cannot be determined.	X 1-5 ____/15
Body Paragraphs/ Supporting Detail	Ample evidence, including research, clearly and persuasively supports the position; the opposing argument is anticipated and refuted. Organization is clear and paragraphs are focused. Arguments are effective.	Evidence & research sufficiently support the position. Opposing argument/possible questions/research is addressed. Some gaps in reasoning may exist, organization may be confusing and arguments may be ineffective at times.	Evidence to support the argument is lacking, and/or significant gaps in reasoning exist. The argument is not persuasive.	X 3 ____/30
Last Paragraph Call to Action	Final arguments are made and the reader is called to act in a clear and specific manner. The conclusion is compelling and persuasive.	The reader is called to act. Final arguments could be more persuasive.	A call to action is missing or ineffective.	X 1-5 ____/15
Persuasive Devices	Two or more of the persuasive devices studied in class are clearly used (and labeled) in an effective manner.	Two or more persuasive devices studied in class are used (labels may be missing and/or devices may be ineffective).	Only one or none of the persuasive devices studied in class are used/labeled.	____/10
Conventions	Grammar, punctuation and spelling are correct.	Grammar, punctuation and spelling are generally correct. A few minor errors may occur.	Errors impede the understandability of the paper.	____/10
Citations & Works Cited Page	In text citations are correctly formatted & the Works Cited page is correct.	In text citations & the Works Cited page are mostly correct.	Citations & Works Cited page are mostly incorrect.	____/10
	An addressed/stamped envelope along with an		Blank, lined paper	

Sample Rubric For Persuasive Essay

Dennis Lavoie



Sample Rubric For Persuasive Essay:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Persuasion Points Brian Backman, 2013 Persuasion Points answers those questions for secondary teachers helping you seamlessly teach the explicit elements of high scoring persuasive essays which are so important for end of course writing examinations state assessments advanced courses and national college entrance tests These 82 ready to go strategic exercises save you time and make writing instruction easy to incorporate in your instructional hour Author Brian Backman includes writing exercises for students with teacher notes and reference sheets tools to help students practice drafting revising and editing their essays while infusing elements of style practice essays for students to score against a rubric and skill sharpening games and activities for the whole class questions for close reading a glossary of terms and 101 writing prompts With Persuasion Points your students will be able to tackle any persuasive writing task with confidence *Tools Students Need to Be Skillful Writers* Phyllis Hostmeyer, 2012-10-23 Build stronger writers one sentence at a time Imagine a classroom full of enthusiastic student writers capable of reviewing their own work with a critical eye then crafting a polished convincing piece This is possible if you take writing instruction down to its basic building block a solid sentence and advance from there Phyllis Hostmeyer can show you how with *Tools Students Need to Be Skillful Writers* your blueprint for effective writing instruction and unit development Packed with lessons across grades 3 12 this indispensable handbook features A variety of sentence patterns presented in a logical sequence An explanation of each pattern s structure and conventions Reinforcement activities and sample sentences for each pattern Activities to develop the essential instructional vocabulary Along the way all students including English language learners will gain the fluency and automaticity they need as we equip them with the college and career readiness skills so central to the Common Core *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for

new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of KansasAn excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KSEnhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance Real Talk About Time Management Serena Pariser,Edward F. DeRoche,2020-01-22 This book is exactly what busy teachers need I found so many tips and strategies to streamline all the busyness of planning grading collaborating interacting with parents engaging students and even the layout of the classroom What a joy to read Janel Meehan English Language Arts Teacher Grades 6 and 7 San Diego Unified School District San Diego CA Gain more productive time in each day Real talk about managing time reducing stress and avoiding teacher burnout Do you love teaching but feel overwhelmed by getting it all done Effective time management skills transform teacher confidence and morale energize and engage students and improve the learning climate of a classroom for both you and your students Time management directly relates to classroom management your personal sanity and your overall quality of life inside and outside of the classroom Time management experts Serena Pariser and Edward F DeRoche are here to help you reduce stress and find more time in your day with short practical time management strategies that can greatly improve your classroom learning environment and your mental health Weaving wellness research with classroom tested tips and tricks on everything from lesson planning to grading to meeting the needs of individual students Real Talk About Time Management includes 35 practical teacher proven strategies for saving time and setting personal boundaries Stories and vignettes from educators about proactive time management adjustments that worked Real anecdotes from new teachers about the challenges of time management Your Turn questions after every strategy that invite personal reflection and strategic planning Students deserve teachers who are energized optimistic and in control of the daily grind while still having the energy and time to foster meaningful connections Develop proactive habits for managing time and

give your best self to your students Advancing Writing Skills Nancy Atlee, 2005 Educational title for gifted and advanced learners **Exploring Writing in the Content Areas** Maria Carty, 2005 This book will show how to guide students through the various stages of the writing process and teach them to focus on the purpose for writing in all kinds of nonfiction It will help teachers assess what students know so they can plan more successful instruction This practical book also explains how teachers can provide student writers with the concrete constructive feedback they need It demonstrates how assessment can guide effective teaching practices BOOK JACKET **Language Disorders from Infancy Through Adolescence - E-Book** Rhea Paul, Courtenay Norbury, 2012-01-14 Language Disorders from Infancy Through Adolescence 4th Edition is the go to text for all the information you need to properly assess childhood language disorders and provide appropriate treatment This core resource spans the entire developmental period through adolescence and uses a descriptive developmental approach to present basic concepts and vocabulary an overview of key issues and controversies the scope of communicative difficulties that make up child language disorders and information on how language pathologists approach the assessment and intervention processes This new edition also features significant updates in research trends instruction best practices and social skills assessment Comprehensive text covers the entire developmental period through adolescence Clinical application focus featuring case studies clinical vignettes and suggested projects helps you apply concepts to professional practice Straightforward conversational writing style makes this book easy to read and understand More than 230 tables and boxes summarize important information such as dialogue examples sample assessment plans assessment and intervention principles activities and sample transcripts UNIQUE Practice exercises with sample transcripts allow you to apply different methods of analysis UNIQUE Helpful study guides at the end of each chapter help you review and apply what you have learned Versatile text is perfect for a variety of language disorder courses and serves as a great reference tool for professional practitioners Highly regarded lead author Rhea Paul lends her expertise in diagnosing and managing pediatric language disorders Communication development milestones are printed on the inside front cover for quick access Chapter objectives summarize what you can expect to learn in each chapter Updated content features the latest research theories trends and techniques in the field Information on autism incorporated throughout the text Best practices in preliteracy and literacy instruction The role of the speech language pathologist on school literacy teams and in response to intervention New reference sources Student Professional Resources on Evolve include an image bank video clips and references linked to PubMed 5 Steps to a 5 AP Spanish Language and Culture with Downloadable Recordings 2014-2015 (EBOOK) Dennis Lavoie, 2013-08-02 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 AP Spanish Language and Culture features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside

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The Field Guide to Teaching Richard J. Marchesani, 2007 The goal of The Field Guide to Teaching A Handbook for New Teachers is to provide very specific and practical guidance for those who are entering the teaching profession The book offers guidelines hints and fundamental information geared to help the novice teacher avoid common pitfalls and to make a start on the road to becoming a professional educator It is written from the point of view that those who read the book are unfamiliar with the profession beyond the training they have or will receive in their college teacher preparation program or other alternate route program Publisher s website

Content Area Reading and Writing Norman Unrau, 2004 This theory based strategy driven approach to teaching content area and secondary reading keeps an eye on the cultural issues affecting secondary students while emphasizing reflective practice to promote the most effective teaching Chapters on assessment motivation struggling readers aligning standards with strategies and assessment and a constant focus on diversity set this text apart Frequent opportunities for readers to apply the concepts they are learning help to make this a truly informative text SPECIAL FEATURES INCLUDE Step by Step features which precisely explain a strategy s implementation Plenty of simple and effective strategies for assessing and addressing students reading capabilities A strong focus on standards that shows beginning teachers how to integrate literacy goals with content standards An abundance of student work samples to fully illustrate chapter concepts strategies and effective teaching A Companion Website available at [www.prenhall.com unrau](http://www.prenhall.com/unrau) containing self assessments web links and classroom video footage to round out content comprehension What Every Middle School Teacher Should Know Trudy Knowles, Dave F. Brown, 2000 This important new book describes everything a middle school teacher should know when teaching adolescents

Persuasive Writing June Hetzel, Deborah McIntire, 1998-06 A step by step approach to teaching persuasive writing in grades 4 6 **Teaching Writing** Mary Frances Claggett, 2005 This new resource for writing teachers helps students set purpose and find form for their writing In today s educational climate it is more important than ever that we prepare our students to be effective and competent writers who can write for a variety of purposes How can we teach our students the skills they need to be successful while also fostering an appreciation for the process craft and art of writing Drawing from sound theory and

research as well as on many years of experience in the English classroom Fran Claggett and colleagues Joan Brown Nancy Patterson and Louann Reid have created a writing teacher s resource to help both new and experienced teachers sort through the often complex issues in the teaching of writing With innovative teacher tested strategies for creating a classroom in which students thrive as writers Teaching Writing Craft Art Genre is a must have addition to every writing teacher s library In this volume you ll discover research based discussions on key issues classroom ready lessons for teaching genre methods for incorporating poetry into the writing program rationale and lessons for using modeling to teach writing ideas for integrating technology in the English classroom strategies for teaching grammar in contexts for writing examples of student work that illustrate teaching concepts sample rubrics for assessment and student self assessment and an extensive bibliography of resources

Virginia English Bulletin ,1995

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